

MEMORANDUM:

7 November 1949

TO : Chief of Mission

FROM : Chief, Training Staff

SUBJECT : Training School Progress Report  
(6 October to 5 November 1949)

Reference is made to Training School Progress Report for the period 6 September to 5 October 1949. To avoid undue repetition, this report covers only previous omissions, changes, new developments and the progress of the students during this period. In order to maintain a reasonable uniformity in all the progress reports for the present school, the outline established in the first report will be followed, but only to the extent consistent with the above policy. Paragraph numbers will remain the same to facilitate reference to previous or successive reports.

#### V. CURRICULUM AND SCHEDULE

For the curriculum and daily schedule for this period, see Attachment 1.

#### VI. PROGRESS OF STUDENTS

In considering the sole purpose of this school and the future work of these prospective agents, the staff feels that its main function is to present the subject material in such a way that the students will understand the various intelligence and communications theories, methods and techniques. The staff cannot assume the attitude that if a student fails to progress as rapidly as the other students, he must remain behind and eventually suffer the consequences of inadequate training. Obviously this school is merely a means to an end and the staff approaches the training with the idea that each student must be thoroughly trained before he leaves the school. In many respects this is a difficult task because of the limitation of time and a lack of a sufficient number of qualified instructors. Every attempt is made to provide special attention to the more or less backward students but there is a limit to what can be accomplished under the present circumstances. Consideration has been given to the possible reasons for the difficulties certain of the students are experiencing. For example, it was [redacted] has trouble understanding written questions or problems

SECRET [redacted]

and has equal difficulty in expressing himself in written work. However, he can handle problems and answer questions fairly well if they are presented verbally. This weakness is due to a lack of sufficient formal education but an understanding of his difficulty doesn't solve the problem by any means. He must improve his ability to read and write if he is to have any degree of success in his future work. The staff will continue to present the subject [redacted] in the manner most suitable to him but at the same time, he must make every effort to improve his reading and writing ability. It will be noted from the grades listed below that he has shown marked improvement this period as a result of the individual attention he has received. In addition [redacted] received special instruction, particularly in the communications course. [redacted] devoted the twelve free hours mentioned in Paragraph V to the review of several communications subjects with these students and the result was a much clearer understanding of the basic mathematical and electrical laws.

The average grade for each student in the intelligence course is given below for both this period and the last period. Each grade for this reporting period, with one exception, is based on eight problems (or parts of problems) and two examinations. The exception is Dan who was not present for Observation and Description Problem No. 5. For further information, see Paragraph XI.

<u>Name</u>	<u>This Period</u>	<u>Last Period</u>
[redacted]	B	B
	B+	B+
	B-	B-
	B-	C+
	B-	C
	C	D+
	C+	B-
	C+	C+
	B-	B-
	B	C+
	B	B+
	B+	B-
	B-	C+
	B	B-
	C+	C+

Two students have a lower average grade for this period but seven students have improved. [redacted] have a fairly good average and the staff is not particularly concerned about their grades, an effort is being made to determine just why they failed to do as well as they did during the first period. It may be due to not trying as hard, a matter of more or less resting on past performance, or it may be that they do not have as high an aptitude for certain of the subjects covered during the past month. The lower grade doesn't seem [redacted]

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Approved For Release 2004/05/05 : CIA-RDP57-00012A000400120008-8

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Approved For Release 2004/05/05 : CIA-RDP57-00012A000400120008-8